



How does LSS work



Government of South Australia

Department for Innovation and Skills

Why

During their VET training, school students may go through personal and learning challenges that interfere with their training. This may need more support than a school can assist with off site or is reasonable for the training provider to have available. In these cases, the student can access LSS.

Who

Students can seek help themselves, or their trainers can identify that they may need help, or the school VET coordinator can disclose that the student may need more assistance.

How

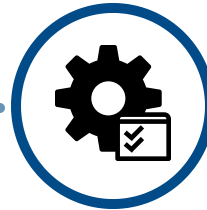
01.

Student is referred for VET through the VETRO Referral process by the school VET Coordinator. For a course on the Subsidised Training List.



02.

The enrolling RTO undertakes the VETRO process with the school student and determines whether the student is suitable and if there are any support needs - to be met by the RTO or the school or both.



03.

If the RTO identified complex needs during VETRO, once enrolled, the student can be referred to the LSS Provider or once in training the student can self-refer.



04.

If the referring RTO already has an LSS Service Agreement in place with a LSS provider, then the student and the LSS provider can make an appointment for a more in-depth discussion of the student's needs.



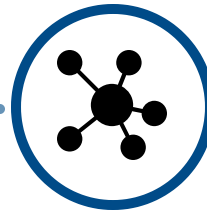
05.

After the initial intake interview with the LSS case manager, a support plan will be agreed to by the student and the LSS case manager and a consent form signed.



06.

As part of ongoing support, the LSS Case Manager will ask the student about other services they are using and liaise with these to provide coordinated support.



07.

Providing LSS to a student does not mean that the referring RTO has no responsibilities. Both must work together to ensure the student stays in training, completes and successfully transitions to further training or employment.



Learn more here:

<https://providers.skills.sa.gov.au/Deliver/Learner-support-services>