Adult Community Education Program 2022-25

Information session - online





Overview of the ACE Program

What's different What is the same?

How to apply

Online application and budget template What to include

Assessment process

What are we looking for?

• Further information and assistance

Overview

- ACE Program webpage Adult Community Education Program (skills.sa.gov.au)
- What's different?
 - Multi year funding
 - ACE training places
 - Previously only Level 1 → Level 2
 - Now Level 1 + Level 1
- What is the same?
 - Foundation skills training in a community education setting
 - Level 1 and Level 2 projects
 - Rolling intake
 - 4 week assessments

Online application

- Application located at bottom of ACE Program webpage
- Similar to the 2021-22 ACE project applications
- Designed to capture information on:
 - What do you want to deliver?
 - Who is this project for?
 - Why is this project being delivered?
 - What are the foundations skills needs?
 - How will the project meet these?
 - Where and when will the project be delivered?
 - What will be the outcomes?

Apply for an Adult Community Education Project

What type of ACE project are you applying for?*

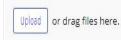
- ACE Level 1 Project non-accredited foundation skills training
- ACE Level 2 Project blended non-accredited/accredited foundation and vocational skills training

Budget template

- Located just before the declaration
- Download, complete and attach to your application
- Same information as was requested in 2021-22
- 4 tabs/worksheets:
 - 1. Summary page
 - 2. Project Management costs
 - 3. Training schedule non-accredited training
 - 4. Training schedule accredited training
- Only provide information for the first year

Download a copy of the <u>Budget template</u> and complete it outlining the project element costs.

Upload Budget template *



Please attach 1 budget template in Excel format.

Declaration

Declaration

I confirm:

I have read and understood the 2022-25 ACE Program Guidelines

Budget template

- Summary page
 - Duration of project
 - Number of training places per year
 - Summary tables automatically populated
- Project management
 - Multi-year projects indicate if you anticipate the costs to be similar in future years **Project costs**
 - Project activity funding (exc. delivery of training)

Co-contributions

- From applicant, partners and employers
- Financial and in-kind

| dult | Community | Education | Program - | 2022-25 - | Summary |
|------|-----------|-----------|-----------|-----------|---------|
|------|-----------|-----------|-----------|-----------|---------|

Please provide details of the funding being requested and training to be delivered in this ACE project based on the ACE Program Guidelines

| Applicant Name: | 7 |
|------------------------------------|----|
| Project Name: | |
| Duration of project (Years) | |
| Number of training places per year | ar |
| Total number of training places | 0 |

Please provide details of any co-contributions that will be provided.

| | | Year1 | | | | | | |
|--|--|--------------------|---------------|--------------|--|--|--|--|
| Description of co-contribution | Name of Organisation Delivering the Service (other than applicant) | Contribution \$ | In-Kind \$ | Total \$ | | | | |
| Venue for delivery of training class 1 | | У - | ★ 500 | ★ 500 | | | | |
| Venue for delivery of training class 2 | | <i>y</i> - | ★ 500 | ★ 500 | | | | |
| | | | | \$ - | | | | |
| | | | | \$ | | | | |
| | : 10 | E : | | | | | | |

Budget template

- <u>Training</u> Separated into non-accredited and accredited training tabs/worksheets
- Only provide information for the first year
- What we are looking for:
 - Course name e.g., Cooking for fun, Cleaning for fun
 - Delivery site postcode
 - What training will be delivered? Units of competency
 - Training start and end dates
 - Number of ACE training places per class
 - Registered training organisation (accredited training only)
- Combined, these 2 tabs/worksheets will provide the complete story of the training to be delivered and the training funding requested

Budget template

- 3. Training schedule Non-accredited training
- Two tables: Requested non-accredited units and Units

Requested Non-Accredited units

| Line Number (Enter Correspondin g Line number from the table below) | Units to be Delivered per | Non-Accredited Training Name/Description (self nominated) | Training Provider Name (if different from applicant) | Delivery Postcode use a separate line if delivered across more than one location | Training Start Date DD/MM/YY | Training End Date DD/MM/YY | No new enrolment date DD/MM/YY | training places | Delivery Hours per training place per class | Total Estimated Subsidy Per Line | Completed Row Check |
|--|---------------------------|--|---|--|------------------------------------|----------------------------------|--------------------------------------|-----------------|---|---|------------------------|
| а | 3 | Commercial kitchen practices | | 5008 | 5/09/2022 | 31/12/2022 | 26/05/2023 | 10 | 60 | \$ 7,200 | ~ |
| a | 3 | Commercial kitchen practices | | 5352 | 1/01/2023 | 15/05/2023 | 26/05/2023 | 10 | 60 | \$ 7,200 | ~ |
| | | | | | | | | | 0 | S - | |

Units

You must list all the non-accredited units of competency from the table above and include the corresponding Line Number from the table above. All units of competency and the corresponding Line Number from the "Requested Non-Accredited Units" table must be listed in the "Units" table, including any that may be within a Skills Cluster.

| Corresponding Line Number from table above | Unit Code | Unit Name (auto-populated based on 'Unit Code') | Hours |
|---|-------------|--|-------|
| э | FSKRDG002 | Read and respond to short and simple workplace signs a | 20 |
| Э | FSKLRG05 | Use strategies to plan simple workplace tasks | 20 |
| э | FSX/NUNIOO4 | Use basic and familiar metric measurements for work | 20 |
| | | | |

Budget template

- 4. Training schedule Accredited training
- Two tables: Requested Skills clusters and Units

Requested Skill Clusters

| Line Number | Number of Units to be Delivered per Cluster | Skill Cluster Name/Description (self nominated) | RTO Code | RTO Legal Name | Delivery Postcode use a separate line if delivered in more than one location | Training start Date DD/MM/YY | Training End Date DD/MM/YY | No new enrolment date DD/MM/YY | Number of training places per class | Total hours | Estimated Subsidy per Place (based on units nominated below) | Total Estimated Subsidy Per Line | |
|-------------|--|--|----------|-----------------------|---|------------------------------|-------------------------------|--------------------------------------|--|----------------|--|-------------------------------------|---|
| а | 2 | Commercial kitchen practices | 1234 | Learning by Doing RTO | 5008 | 5/09/2022 | 31/12/2022 | 26/05/2023 | 10 | 40 | \$ 309 | \$ 3,093 | ~ |
| а | 2 | Commercial kitchen practices | 1234 | Learning by Doing RTO | 5352 | 1/01/2023 | 15/05/2023 | 26/05/2023 | 10 | 40 | \$ 309 | \$ 3,093 | ~ |
| | | | | | | | 8 | 8 8 | | 0 | \$ - | \$ - | |
| | | | | | | | | | | 0 | r | e e | |

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| | 3 | | |

Assessment

What are we looking for?

- Applicant eligibility
 - Non-government RTO, education provider and community based organisation
- Applicant past performance
 - Previous Skills SA project from the past 3 financial years
- Project design
 - Would the training and support strategies improve the participant's foundation skills?
 - Are the delivery methods suitable for the participant's and project purpose?
 - Does it meet the needs of the participants?
- Value for money
 - Are the project costs appropriate for the project's duration and complexity?
 - Have any co-contributions been identified for the project partners?

Further assistance

Skills SA Infoline 1800 673 097 or skills@sa.gov.au

Visit

- Adult Community Education Program project <u>www.providers.skills.sa.gov.au</u>
- Foundation Skills Projects Toolkit

Contact the Team

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